

Organization Pedagogics, - Learning and Leadership, 7,5 hp

Literature

- Andersson, S. & Amundsdotter, E. (2012) Developing Innovative Organisations. Using Action orientated Gender Research. In Andersson, S., Berglund, K., Gunnarsson, E. & Sundin, E. (Eds.) Promoting innovation. Policies, Practices and Procedures. Stockholm: Vinnova. (Page. 310-327)
Finns att hämta på följande länk. http://www.vinnova.se/upload/EPiStorePDF/vr_12_08.pdf
- Bouwen, R. & Hosking, D. M. (2000). Reflections on relational readings of organizational learning. 9:2. Pages 267-274.
- Crevani, L., Lindgren, M. & Packendorff, J. (2010). Leadership, not leaders: On the study of leadership as practices and interactions. *Scandinavian Journal of Management*, 26 (1) 77-86.
- Czarniawska, B. (2008) *A Theory of Organizing*, Cheltenham: Edward Elgar. (To be bought at Akademibokhandeln)
- Ellström, P.-E. 2010. Practice-based innovation: a learning perspective. *Journal of Workplace Learning*, 22, 27-40. (to be downloaded from su.se/bibliotek)
- Fuller, A., Hodkinson, H., Hodkinson, P. & Unwin, L. (2005). Learning as Peripheral Participation in Communities of Practice: a Reassessment of Key Concepts in Workplace Learning. *British Educational Research Journal*, 31, 1, 49-68. (to be downloaded from su.se/bibliotek)
- Handley, K., Sturdy, A., Fincham, R. & Clark, T. (2006). Within and Beyond Communities of Practice: Making Sense of Learning through Participation, Identity and Practice. *Journal of Management studies*, 43, 3, 641-653. (to be downloaded from su.se/bibliotek)
- Hosking, D. M. & Bouwen, R. (2000). Organizational learning. Relational-constructionist approaches: An overview. *European Journal of Work and Organizational Psychology*. 9:2, Pages: 129-132.
- Knapp, Randall. (2010). Collective (Team) Learning Process Models: A Conceptual Review. *Human Resource Development Review* 9 (3) 285-299. (To be downloaded from su.se/bibliotek)
- Larsson, P. Löwstedt, J. & Shani, A.B. (2001) IT and the learning organization: Exploring myths of change. *Organization Development Journal*, Vol. 19, No. 1 (Spring), pp. 73-90. (to be downloaded from su.se/bibliotek)
- Levitt, B., March, J.G. (1998). *Organizational learning*. Annual Reviews. (1988. 14:3 319-340 (pdf).



Stockholms
universitet

2016-02-01

- Lindholm, K. (Ed.) (2011). *Gender Mainstreaming in Public Sector Organizations. Policy Implications and Practical Applications*. Lund: Studentlitteratur. (To be bought at Akademibokhandeln)
- Mulloch, M; Cairns, L., Evans, K. & O'Connor, B.N. (Eds.) (2011). *The Sage Handbook of Workplace Learning*. London: Sage (E-book, chapter 1-8). (120s)(Chapter 1-8). (to be downloaded from su.se/bibliotek).
- Ohlsson, J. (2014), "Pedagogic challenges in the learning organization", *The Learning Organization*, Vol. 21 Iss 3 pp. 162 – 174. (to be downloaded from su.se/bibliotek)
- Ohlsson, J. (2013). Team Learning: Collective Reflection Processes in Teacher Teams. *Journal of Workplace Learning*, Vol. 25 No. 5, pp. 296-309. (to be downloaded from su.se/bibliotek)
- Thunborg, C. (2011). Learning behind the curtains – Becoming health care assistants in Sweden. In Słowińska, S. (Redakcja Naukowa) : *12 Dyskursy Młodych Andragogów*. , Zielona, Gora, Poland: Uniwersytet Zielonogø. (To be downloaded from DIVA).
- Tsoukas, H. & Chia, R. (2002) On Organizational Becoming: Rethinking Organizational Change. *Organizational Science*, Vol. 13, No. 5 (September-October), pp. 567-582. (to be downloaded from su.se/bibliotek)